

Institute Undergraduate Curriculum Committee
Minutes
Academic Matters & Appeals (Full Committee)
Wednesday, November 5, 2008

Present: Pikowsky (REG), Belton (ECON), Tone (IAC/HTS), Benkeser (BME), Barke (PUBP), Amekudzi (CEE), Bottomley (CHEM), Seitzman (AE), Kubanek (BIOL), Ferri (ME), Isbell (CoC), Higgins (MGT), Riley (ECE), Castro (COA), Stein (ODOS)

Visitors: Jones (REG), Senft (REG), Laros (REG), Howson (REG), Harwell (UG RES), Shook (ML), Simonds (ML), Parsons (MGT), Dobranski (LCC)

Note: All action items in these minutes require approval by the Academic Senate. In some instances, items may require further approval by the Board of Regents or the University System of Georgia. If the Regents' approval is required, the change is not official until notification is received from the Board to that effect. Items that are marked below with an asterisk (*) require USG and/or BOR approval and are not official until approval has been received. Academic units should take no action on these items until USG and/or BOR approval is secured. In addition, units should take no action on any of the items below until these minutes have been approved by the Academic Senate or the Executive Board.

1. A motion was made to acknowledge a request from the School of Applied Physiology to participate in the default Research Option. The motion was seconded and approved.

Note: The discussion regarding this request related to the fact that there is no undergraduate program in Applied Physiology. The Committee came to the conclusion that the lack of an undergraduate program in this area does not preclude a student doing research in this area and having it recognized on the transcript.

2. A motion was made to approve a request from the School of Public Policy for degree modifications, changes in courses, and new courses. The motion was seconded and approved.

REQUESTED CHANGES IN BACHELOR OF SCIENCE IN PUBLIC POLICY

Remove from the BSPP core but retain in the catalog:

- PUBP 2012 Foundations of Public Policy
- PUBP 3201 Introduction to Social Policy
- PUBP 3600 Sustainability, Technology, and Policy
- PUBP 4600 Senior Seminar/Thesis (to be removed when current students clear)
- PST 2050 Philosophy and Political Theory (to be replaced by PST 3050)

- PST 2068 Science and Values in the Policy Process (to be replaced by PST 2020)

Renumber the following courses:

- PUBP 3010 Organizations and Policy Implementation as PUBP 2030 Organizations and Policy & deactivate PUBP 3010
- PUBP 4113 Statistical Analysis for Public Policy as PUBP 3120 (same title) & deactivate PUBP 4113
- PUBP 3110 Research Methods and Problem Solving as PUBP 3130 (same title) & deactivate PUBP 3110

Deactivate PST 2068.

Add the following new courses and list as core courses:

Note: The BSPP course numbering system designates all SPP core courses as ending in 0 and uses the following scheme for the second digit: 0: theory 4: science and technology policy 1: methods 5: information and communications policy 2: social and urban policy 6: economic development policy 3: energy and environmental policy

- PUBP 2010 Political Processes
- PST 2020 Philosophical Analysis of Policy Choices
- PUBP 3020 Applied Political Economy
- PUBP 3030 Policy Analysis
- PUBP 4010 Policy Task Force I
- PUBP 4020 Policy Task Force II

NOTE: The following existing core courses remain in the BSPP core:

- ECON 2106 Microeconomics
- PUBP 2030 Organizations and Policy (renumbered)
- PUBP 3100 Statistical Analysis for Public Policy (renumbered)
- PUBP 3110 Research Methods and Problem Solving

Add the following existing course to the core:

PUBP 2651 OR 4651 Public Policy Internship

Remove the following current degree requirements:

- The five-course "policy concentration"
- The "non-major cluster" currently consisting of: HIST 2112, ECON 2105, ECON 2106 (which is moved to the core), "and another course in history, sociology, international affairs, or science, technology and culture."
- The Senior Seminar/Thesis (to be replaced by the Policy Task Force)

Add the following degree requirements:

- All students will complete at least one internship for credit. Under current School policy a 14 hour per week internship can qualify for 3 credits. Faculty sponsors are required. Before an internship is approved, the student and a faculty sponsor create an Internship Learning Agreement that includes:

- Goals and objectives to be achieved during the internship.
- How this internship fits with the student's career interests.
- How the faculty supervisor will evaluate the internship.

Students produce an internship portfolio which contains a representative piece of work that was completed, a description of the importance of the work product and the student's contribution, learning achievements, and how the internship relates to academic or career objectives. The School's faculty Internship Coordinator also obtains a written evaluation from the internship supervisor at the place of employment.

- b. Students must take two three-course clusters.

Clusters consist of three courses in substantive areas of public policy or specified policy-relevant disciplines. Clusters must be approved by the School's Undergraduate Committee. Students cannot create custom clusters.

Courses can be listed under more than one cluster, but students cannot apply a course to two clusters.

A course cannot count both toward the core and toward a cluster. With preapproval, a student can count one of the following toward a cluster: research for credit, internship for credit (in addition to the core internship requirement), or special topics course. Transfer credit and study abroad courses (except courses taught by School of Public Policy faculty) cannot be applied to the cluster requirement.

The faculty have approved the following as clusters:

1. Environment/energy policy cluster
2. Science and technology policy cluster
3. Social and urban policy cluster
4. Philosophy cluster
5. Politics and policy cluster

- c. The current one-semester Senior Seminar/Thesis will be replaced by a two-semester capstone Policy Task Force sequence (core course) in which students formulate, analyze, and recommend policy options working in teams. When the project is provided by an agency an outside evaluator will provide oversight and feedback to project teams and evaluate the final reports. Faculty will provide regular feedback and assessments of student and team performance. Students will work in subgroups with each member responsible for a substantive project paper that will be presented and defended before the group, the instructor, and the outside evaluator, then integrated into a team report.

Proposed Core:

- PUBP 2010 Political Processes
- PST 2020 Philosophical Analysis of Policy Choices
- PUBP 2030 Organizations & Policy
- ECON 2106 Microeconomics
- PUBP 3020 Applied Political Economy
- PUBP 3030 Policy Analysis

- PUBP 3120 Statistics
- PUBP 3130 Research Methods
- PUBP 4010 Policy Task Force I
- PUBP 4020 Policy Task Force II
- PUBP 4651 Policy Internship

Total core: 33 hours

NOTE: POL 1101 or equivalent is prerequisite for Political Process

All 2xxx core courses are prerequisites for Policy Analysis and Applied Political Economy Policy Task Force has Policy Analysis, Applied Political Economy, and Research Methods as prerequisites.

Current Core:

- PST 2050 Philosophy & Political Theory
- PST 2068 Science and Values in Policy
- PUBP 2012 Foundations of Public Policy
- ECON 2105 Macroeconomics
- ECON 2106 Microeconomics
- PUBP 3010 Organizations & Policy Implementation
- PUBP 3210 Intro to Social Policy
- PUBUP 3600 Sustainability, Tech, and Policy
- PUBP 3110 Research Methods
- PUBP 4113 Statistics
- PUBP 4600 Senior Thesis

Total core: 33 hours

NOTE: Currently no prerequisites

SUMMARY: PROPOSED BSPP CURRICULUM

The proposed BSPP program requires ten specific core courses but remains at 33 credit hours (plus POL 1101). Students take two policy clusters, in addition to the basic Georgia Tech core. The proposed program continues to allow students seventeen hours of free electives:

BSPP CORE 33 hours

- PUBP 2010 -- Political Processes 3 hours
- PST 2020 – Philosophical Analysis of Policy Choices 3 hours
- PUBP 2030 -- Organizations and Policy 3 hours
- ECON 2106 – Microeconomics 3 hours
- PUBP 3020 – Applied Political Economy 3 hours
- PUBP 3030 -- Policy Analysis 3 hours
- PUBP 3120 – Statistical Analysis for Public Policy 3 hours
- PUBP 3130 -- Research Methods and Problem Solving 3 hours
- PUBP 2651 OR 4651 – Internship 3 hours
- PUBP 4010/4020 - Policy Task Force 6 hours

CLUSTER AND ELECTIVES 44 hours

- First cluster 9 hours
- Second cluster 9 hours
- Free policy elective 3 hours
- Science/engineering electives 6 hours
- Free electives 17 hours

GEORGIA TECH CORE 45 hours

- Science 8 hours
- Math 8 hours
- Computing 3 hours
- English 6 hours
- Humanities 6 hours
- Wellness 2 hours
- Social Science (including POL 1101) 12 hours

TOTAL 122 hours

NEW COURSES

PST 2020 Philosophical Analysis 3-0-3

Note: may not also get credit for PST 2068

PUBP 2010 Political Processes 3-0-3

Note: Change prerequisite to: POL 1101 or INTA 1200

PUBP 2030 Organizations and Policy 3-0-3

PUBP 3020 Applied Political Economy 3-0-3

PUBP 3030 Policy Analysis 3-0-3

PUBP 3120 Statistical Analysis for Public Policy 3-0-3

PUBP 3130 Research Methods and Problem Solving 3-0-3

PUBP 4010 Policy Task Force I 3-0-3

PUBP 4020 Policy Task Force II 3-0-3

3. A motion was made to approve a request from the School of Modern Languages for revision to language requirements, new courses, and revision to the minors. The motion was seconded and approved.

Revision to Language Requirements

Current minimum grade of B in language classes toward the GEML and IAML degree requirements be lowered to a minimum grade of C.

NEW COURSES

SPAN 2690 Intermediate Spanish Abroad 3-0-3

Note: Change prerequisite to SPAN 1002 (remove “or equivalent”)
FREN 4500 Advanced Intercultural Seminar 3-0-3
Note: Change prerequisite to read “6 hrs. in FREN at the 3000-4000 level or permission of instructor”
GRMN 4500 Advanced Intercultural Seminar 3-0-3
Note: Change prerequisite to read “6 hrs. in GRMN at the 3000-4000 level or permission of instructor”
JAPN 4500 Advanced Intercultural Seminar 3-0-3
Note: Change prerequisite to read “6 hrs. in JAPN at the 3000-4000 level or permission of instructor”
SPAN 4500 Advanced Intercultural Seminar 3-0-3
Note: Change prerequisite to read “6 hrs. in SPAN at the 3000-4000 level or permission of instructor”
KOR 3001 Advanced Korean I 3-0-3

Revision to Minors in CHIN, FREN, GRMN, JAPN, Russian Studies, and SPAN

Reduce current requirement of 18 credit hours towards completion of the minor to 15 credit hours.

The new requirements would thus be:

Students must earn 15 credit hours of language electives in a single language

- beyond the 2001 course for CHIN/JAPN/Russian Studies
- beyond the 2002 course for FREN/GRMN/SPAN
- Students pursuing a minor in Russian Studies should take their electives in at least two different departments/schools (Modern Languages, International Affairs, and/or Literature, Communication, and Culture)
- at least 9 hours must be taken at the 3000 level or above

A maximum of 9 semester hours of transfer credit is allowed in each minor.

4. Following discussion of the changes to the minors in Modern Languages, the Committee determined that a review of the Guidelines for Minors is appropriate and will be undertaken at the next academic matters meeting.
5. A motion was made to approve a request from the College of Management for a new course. The motion was seconded and approved.

NEW COURSE

MGT 3085 Financial Markets: Trading and Structure 3-0-3

(Note: Clarification needed on prerequisite. Are both MGT 3062 and 3076 required?)

6. A motion was made to approve a request from the School of Literature, Communication and Culture to join the International Plan. The motion was seconded and approved.

Note: Included in the proposal were an overview of the STAC International Plan, and 8-semester plan, and a description of the proposed capstone course.

7. Administrative Items.

The Office of the Registrar brought forward one administrative item for discussion. The question was whether a statement regarding the expiration date of the catalog. The Committee discussed the existing language that appears to provide the necessary framework and the 10-year rule that addresses the age of courses. If, after review of the existing language, there remain questions or aspects of the existing policy that need to be clarified, the item will be placed back on the agenda.

8. Student Petitions.

There were three written appeals for petitions that were previously denied. The results were as follow:

- 1-Permission to graduate with 7 hours of Math credit (Denied)
(Note: Possibility of Advanced Standing credit will be mentioned to the student.)
- 1-Permission to graduate with less than 8 hours of Lab Science
(Note: Approved with the condition that this permission applies to Fall 2008 only. If the student does not graduate in December 2008, the full requirement will have to be met in Spring 2009 courses or anytime thereafter as necessary.)
- 1-Late withdrawal from Spring 2004 (Denied)

Adjourned,

Reta Pikowsky
Registrar