

**Institute Undergraduate Curriculum Committee  
Appeals, Petitions, and Academic Matters (Full Committee)  
Tuesday, November 30, 2010**

**Present:** Riley (ECE), Chang (MGT), Montoya (BIOL), Seitzman (AE), Loss (MATH), Ferri (ME), Paredis (ME), Walker (PSYCH), Bottomley (CHEM), Senf (LCC), Castro (BC/COA), Pikowsky (REG)

**Visitors:** Stein (ODOS), Senft (REG), Steinbart (MATH), Jacobson (MATH), Corso (PSYCH), Spencer (US studies), Green (BIO), Llewelyn (CETL), Williams (CETL), Gimbel (MGT), Parsons (MGT)

**Note:** All action items in these minutes require approval by the Academic Senate. In some instances, items may require further approval by the Board of Regents or the University System of Georgia. If the Regents' approval is required, the change is not official until notification is received from the Board to that effect. Academic units should take no action on these items until USG and/or BOR approval is secured. In addition, units should take no action on any of the items below until these minutes have been approved by the Academic Senate or the Executive Board.

**Academic Matters**

1. A motion was made to approve a request from the Center for the Enhancement of Teaching and Learning (CETL) for allowing CETL 2000, CETL 4803PR, and CETL 4803SL as free elective credit to be used for degree credit. The motion was seconded and approved.

Note: There was considerable discussion of the larger issue regarding courses that originate from non-academic units.

This action related to CETL 4803PR was intended to address a specific circumstance. CETL 4803PR is being taught as an experimental version of CETL 4002 that is allowed already for elective credit. It therefore makes sense to allow its use as free elective credit since it is equivalent, more or less, to CETL 4002.

This action related to CETL 4803SL was intended to address the specific needs of academic units that utilize the course. CETL 4803SL is a course to teach upper level undergraduates about teaching science (primarily life sciences) to high school and college students. Its specific focus, endorsed by the academic units it serves, warrants its use as a free elective.

It is assumed that these two sections CETL 4803PR and CETL 4803SL will roll from term to term in the schedule of classes with the same section designator and with the same content until and unless a permanent number is assigned.

It was recommended to CETL that it form a curriculum committee made up of faculty from across campus so that when a proposal is submitted in the future, appropriate faculty oversight will be clearly demonstrated. CETL was commended for its existing communication with faculty on campus, but encouraged to form a committee to formalize its curricular process.

2. A motion was made to approve a request from the College of Management for a degree modification. The motion was seconded and approved.

**DEGREE MODIFICATION: Bachelor of Science in Business Administration**

Allow a maximum of two classes (total of 6 hours) required for the Engineering and Management Minor to count toward the concentration requirements of the B.S. in Business Administration.

Benefit: Enables BSBA students to complete the Engineering and Management (E&M) Minor in a more timely fashion since this is a significantly more time intensive minor, at 22 credit hours, than most minors and makes the minor fit more seamlessly into the BSBA.

In a prior modification (ICC #370), 2 specific courses-- ME/MGT 3743 and ME/MGT 3744—were approved to count towards both the E&M Minor and the BSMGT elective requirement. This elective area has been replaced with concentrations for the BSBA.

**Rationale:**

With the recent Board of Regents approval (October 2010) of the B.S. degree that now requires completion of concentrations, the program curriculum information needs to reflect this change by referring to "concentrations" rather than "Management electives".

Second, in the future, the College may request more courses in the E&M minor curriculum be approved as concentration courses. Thus, changing the requirement to "a maximum of two courses" would allow those changes to be part of the concentration requirements without having to modify the entire BSBA degree requirements.

**Curriculum Change Request Overview:**

<u>Current Program of Study</u>	<u>Action to Take</u>	<u>Proposed Program of Study</u>
<ul style="list-style-type: none"> <li>• Students must complete 18 Hours of College of Management Electives in a defined concentration area.</li> <li>• These electives may not be taken pass/fail.</li> <li>• Allow ME 3743 and ME 3744 to count toward 18 Hours of required Management Electives.</li> </ul>	<p>Allow up to two courses used to satisfy the E &amp; M minor be allowed to apply toward the 18 hours used to satisfy a required concentration.</p>	<p>Allow up to 2 (6 hours) courses from the E &amp; M minor to count toward the 18 Hours of College of Management Electives in a defined concentration area.</p>

3. A motion was made to approve a request from the School of Psychology for a minor modification. The motion was seconded and approved.

**MINOR MODIFICATION:** Psychology

--Clarification to PSYC 2015 Foundation requirement is because this course listed as a pre-requisite for BSCS-People Threads.

--Clarification to PSYC 2010 Foundation requirement is to allow, as approved, other available Statistics course for credit

***Foundation courses:***

PSYC 2015 - Research Methods (4 hours) if not counted as credit toward another program and PSYC 2020 - Psychological Statistics (requires ISYE 2027 or equivalent as a prerequisite) (4 hours) or other Statistics course as approved by the Undergraduate Coordinator in The School of Psychology.

***Advanced courses:***

12 semester hours of psychology courses at or above the 3000 level. However:

- A. If PSYC 2015 - Research Methods course was counted as credit toward another program then 15 semesters hours of Psychology at or above the 3000 level.
- B. If PSYC 2020 not taken then 15 semester hours of Psychology at or above the 3000 level.
- C. If A and B then 18 semester hours of Psychology at or above the 3000 level,

With the following restrictions:

***Courses excluded:***

PSYC 3031 - Experimental Analysis of Behavior

PSYC 4031 - Applied Experimental Psychology

4. The Registrar's Office brought forward a question concerning students who are seeking a second undergraduate degree and completion of core requirements. The Committee discussed the question and agreed that a broader discussion with the Associate Deans group would be a good exercise to determine whether any policy clarification is needed.
5. The Registrar's Office brought forward a question about the 36-hour rule (residency requirement) and whether it applies to minors. After some discussion, the Committee agreed that the 36-hour rule does apply to minors and students who need/desire an exception must submit a petition.
6. A motion was made to approve a list of courses that will carry the ethics attribute. The motion was seconded and approved.

Note: This list is intended to include courses that have been attributed as acceptable for an ethics requirement in the past as well as those that are just now being approved. Classes that carried the attribute in the past, but have since been deactivated, such as HTS 3031, would still be recognized for students who took them while they were active and carried the ethics attribute.

This list will be maintained by the Registrar's Office based upon future actions of the IUCC and will be posted on the Core Curriculum web site that is being redesigned to place all relevant Core information in one place.

BIOL 4650	Bioethics
CHBE 4515	Chemical Process Safety
CS 4001	Computing & Society
HTS 1081	Engineering in History
HTS 2100	Science, Tech, & Modern World
HTS 2061	Traditional Asia
HTS 2084	Technology and Society
HTS 3032	Europe Intellectual History
INTA 2030	Ethics in Int'l Affairs
LCC 3219	Literature and Medicine
LCC 3318	Biomedicine & Culture
PST 3105	Ethical Theories
PST 3109	Ethics & Tech Profession
PST 3127	Science, Tech, & Human Values
PST 4176	Environmental Ethics
PSYC 1101	General Psychology
PSYC 2015	Research Methods - CITI training
PSYC 2210	Social Psychology
PSYC 2220	Industrial/Organizational Psychology
PSYC 2230	Abnormal Psychology
PSYC 2240	Personality Theory
PSYC 2270	Engineering Psychology
PSYC 3031	Experimental Analysis of Behavior
PSYC 4270	Psychological Testing
PSYC 4050	History & Systems
PUBP 3600	Sustain, Tech, & Policy

## **Petitions**

### 1. Student Petitions Considered and Voted-Upn by the Committee

All were approved except as noted:

- 1- Readmit after third drop **(1 Denied)**
- 1- Readmit after second drop
- 5- Term withdrawals **(1 Denied)**
- 5- Selective withdrawals **(2 Denied)**

- 6- 36- hour rule waiver **(4 Denied)**
- 2- Change research hours
- 2- Hour overload requests for the Spring 2011 term **(1 Tabled)**
- 1- Concurrent enrollment for Spring 2011
- 1- Change grade mode **(1 Denied)**

2. Petitions Handled by Administrative Decision

The following petitions met the guidelines for “Administrative Action,” and were decided by the Registrar under the authority granted to her by the Committee. All were approved except as noted:

- 2- Readmit after first drop for SP11
- 4- 10-year rule waivers
- 2- Return for the Spring 2011 term after withdrawing in the Fall 2010 term

3. Student Appeals Considered and Voted upon by the Committee

- 1- Term withdrawal **(1 Denied)**
- 1- Selective withdrawal **(1 Denied)**

Adjourned,

Reta Pikowsky  
Registrar