Institute Undergraduate Curriculum Committee
Academic Matters (Full Committee)
Tuesday, September 3, 2013

Present: Hollengreen (ARCH), Pikowsky (REG), Senf (LMC), Smith (ME), Goodisman (BIOL), Loss (MATH), Mayor (ME), Yaszek (LMC), Economou (ARCH), Klein (ECE) MacIntyre (CoC), Scott (CEE), Singleton (PSYC), Potts (Vice Provost), Grover (ChBE)

Visitors: Laros (REG), Merkousko (REG), Raczynski (CS), Hodges (REG), Dobrinski (CAS), Diden (MUSI)

Note: All action items in these minutes require approval by the Academic Senate. In some instances, items may require further approval by the Board of Regents or the University System of Georgia. If the Regents' approval is required, the change is not official until notification is received from the Board to that effect. Academic units should take no action on these items until USG and/or BOR approval is secured. In addition, units should take no action on any of the items below until these minutes have been approved by the Academic Senate or the Executive Board.

Academic Matters

1. A motion was made to approve a request from the School of Music to correct course equivalency errors. The motion was seconded and approved.

Correction to Course equivalencies in Banner:
There appears to be an unintended problem related to equivalency and credit allowed for the following MUSI courses:

2010 – Fundamentals of Musicianship I
2011 – Fundamentals of Musicianship II
2600 – Music Theory I
3600 – Music Theory II
3610 – Composers 1500-1800
3620 – Composers 1800-Present

None of these are equivalent courses and the source of confusion likely came from the modification of the Music Minors in 2009. The Minor Modification Proposal stated: “The general music literacy courses, Fundamentals of Musicianship I and II, will integrate theory, literature, and aural skills. This will better serve the students and develop a level of literacy superior to the current Music Theory and Composer courses which are largely separate and unrelated.” In addition, on line 9 of the New Course Proposals for MUSI 2010 and 2011 (Fundamentals of Musicianship I and II) where is says, list course numbers(s) for the equivalent courses and this is what was listed: Enhanced integration of MUSI 2600 and MUSI 3610/3620. This was listed in error and was not meant as any of these being an equivalent. The errant equivalencies are causing problems for students who were admitted to the old
minors or have had courses such as MUSIC Theory I and II or who have been advised to take these various course combinations because of their specific music abilities and/or interests.

While MUSI 2010 and 2011 do integrate elements of the other classes listed above, they do so in a very unique manner and one wholly aimed at providing music theory and literacy skills within a context of music technology studies. Thus, they are distinct from the other courses and credit should be allowed for all six courses regardless of course combinations in which students enroll.

The request was made to also correct all student records that were impacted by this equivalency error so that each student did not have to Petition the Faculty to have their records corrected.

2. Informational items from the College of Computing to add an automatic exception to DegreeWorks and to correct the July minutes. The informational items were acknowledged with no exceptions.

**DegreeWorks Programming:**

CETL 2000 was approved for Degree Credit usage per November 30, 2010 IUCC. See Academic Senate approval of minutes February 15, 2011.

Effective 201105, CETL 2000 officially was approved to be used for degree credit hours with departmental approval. CS has been approving CETL 2000 as free elective hours for the BSCS degree (all concentrations). Currently CS has to do this as manual exceptions in DegreeWorks. They are stating their acceptance of this course, all sections, and request that this be built into DegreeWorks for the catalog years from 201105 as an allowable free elective course.

**Corrections to Minutes:**

**July 23, 2013 minutes**

Degree name listed incorrectly
Bachelor of Science in Computer Science
(listed in error as Bachelor of Science in Computing)

3. A recent request was received from the Board of Regents regarding 3-year averages of degrees granted in all current undergraduate programs. Those programs that are considered to be in the “low productivity” category will be reviewed by Dr. Potts and the IUCC and further discussion will occur.

A primary concern was the list of “undesignated” degrees that are a remnant of semester conversion and that, for many or most academic units, are no longer necessary and in fact no longer in use. As a result, they are no longer graduating any students. All agreed that there is concern about the appearance of these degrees on our report. It was decided that the Chair, Dr. Hollengreen, will send a memo to the School Chairs proposing to eliminate these undesignated degrees from the books, with provision of alternative ways of handling students
with particularly broad or unusual academic interests. Dr. Hollengreen will report the results of the communication with the School Chairs and if there are decisions to terminate these degrees, a proposal to do so will be presented to the IUCC for a vote.

The Committee will also ask that Dr. Potts inform Dr. Holllengreen of his conversations with those units that have programs with low degree productivity so that the IUCC can be aware of any possible action or be informed of the narrative that will be used to explain the situation in a follow-up report to the BOR.

Adjourned,

Reta Pikowsky
Registrar